



Assessment Details

3.1 Sailer, Kayla

SUBMITTED 2019-11-22 00:16:56

ASSESSED 2019-12-03 10:27:34 ✓ Results
Seen 2019-12-03 16:38:01

ASSESSOR Salzer, Randy (external)

TYPE Manual

PLACEMENT FALL 2019 Student Teaching

TOC n/a

INSTRUMENT [KAI - 6 Student Teaching Observation Tool](#)

OVERALL COMMENT: It has been a pleasure working with Kayla this fall. Kayla has shown tremendous growth in her time at Wachter and this is due largely to her willingness to collaborate, reflect, and try new ideas. Kayla has wonderful rapport with the students and fostered the perfect balance of like and respect from all classes. I have no doubt that Kayla will be able to successfully enter the education profession and will be a valuable contribution to any school district that hires her.
David Augustadt-cooperating teacher-Wachter MS

Kayla is a positive presence in the classroom. She has excellent communication skills and relates well with both her students and with other professional staff. Her growth in leading her classes has been noticeable and very positive. I can see Kayla becoming a valued member of any school staff.
Randy Salzer-U of Mary cooperating teacher

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Well done
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="2.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="2.5"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.5"/> 4.0	
Accesses content resources to build global awareness		1.0 <input type="text" value="2.5"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	
Provides students with meaningful feedback to guide next steps in learning		1.0 <input type="text" value="3.0"/> 4.0	
Uses appropriate data sources to identify student learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Engages students in self-assessment strategies		1.0 <input type="text" value="3.0"/> 4.0	Good questioning techniques
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Open to suggestions for improvement
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	A strength
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.5"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.5"/> 4.0	This is a strength for Kayla
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content